# IS THIS NORMAL?

### UNDERSTANDING CHILDREN'S SEXUAL BEHAVIORS

3<sup>rd</sup> Annual Maryland MIECHV Conference September 18, 2018

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Before we begin

#### Part I:

**Education on normal sexual behaviors of children and teens** 

#### Part II:

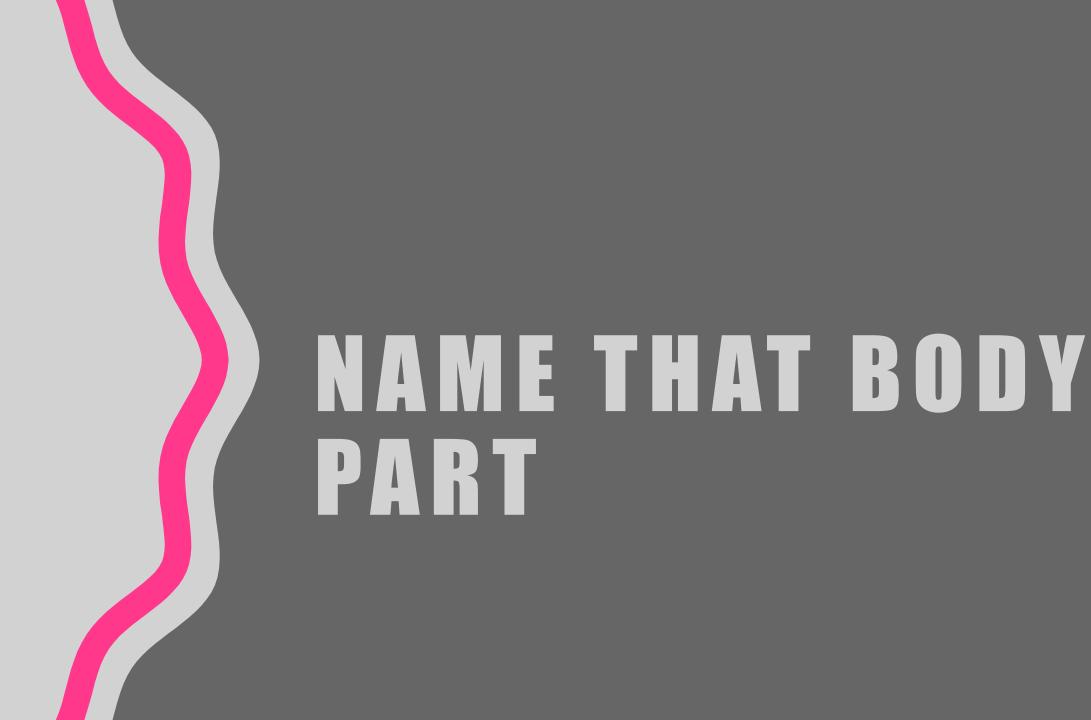
Communication for preventing child sexual abuse

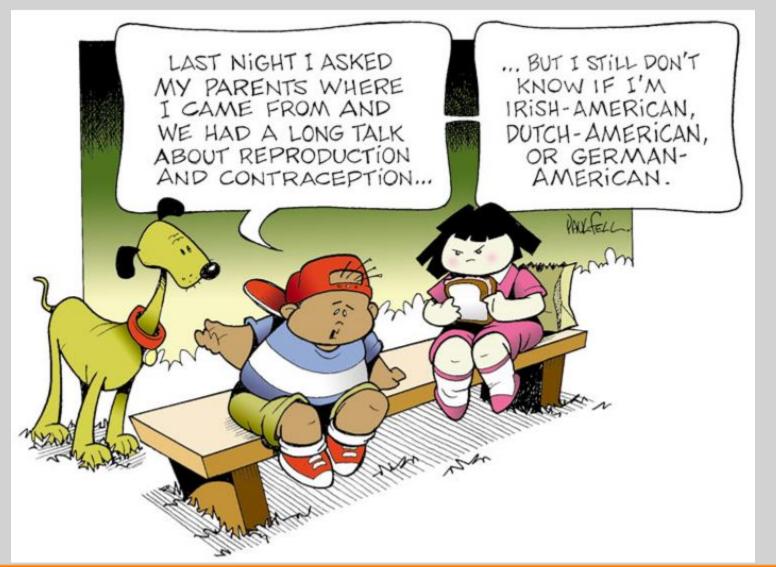
Part III: Advocate and Report



**Presentation outline** 

The Enough Abuse Campaign





Understanding child sexual abuse

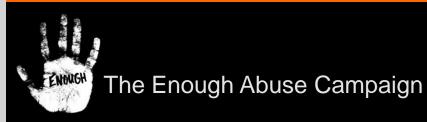


Educate ourselves about how to distinguish developmentally expected sexual behaviors in children from those that might be problematic.



#### Continuum of sexual behaviors of children

Developmentally Inappropriate/ Coercive Illegal





#### Infancy (ages 0 - 2):

- Explore whole body, including genitals
- Touch genitals for pleasure (masturbation)
- Physical response to stimulation
- Enjoy being naked

**Developmentally expected behaviors** 

**Preventing child sexual abuse** 



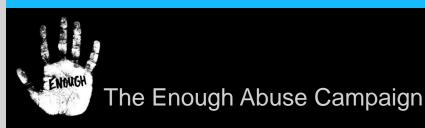
The Enough Abuse Campaign



#### Early childhood (ages 3 – 5):

- Touch genitals for pleasure
- Play games like doctor to explore physical differences between boys and girls
- Ask questions about where babies come from and how they are born

**Developmentally expected behaviors** 





#### Middle childhood (ages 6-8):

- Engage in sexual exploration with peers
- Begin looking to peers and media for information about sex and gender expectations
- Develop more complex understanding of sex and sexuality
- Masturbate
- Socialize mainly with own gender and maintain rigid expectations for behavior based on gender

**Developmentally expected behaviors** 





#### Late childhood (ages 9-12):

- Preoccupation with sexuality
- Develop crushes and may begin dating
- Have concerns about being 'normal'
- Masturbate
- Reluctant and/or embarrassed to ask questions of caregivers
- Value privacy

**Developmentally expected behaviors** 





#### Adolescence (ages 13-17):

- Express their sexuality
- Masturbate
- Have the capacity to distinguish between healthy and unhealthy relationships
- Understand that media messages influence views about sex
- Understand consequences of sexual activity (pregnancy, STDs, etc.)

Adapted from "Growth and Development, Ages 13 to 17 – What Parents Need to Know" www.advocatesforyouth.org

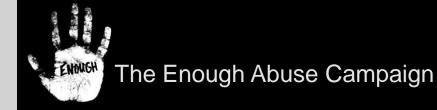
**Developmentally expected behaviors** 



#### **Inappropriate/ Coercive Behaviors**



- Preoccupation with sexual themes especially sexually aggressive
- Pulling other's skirt up or pants down
- Sexually explicit or precocious conversation with peers
- Sexual teasing/embarrassment of others
- Sexual graffiti (especially chronic or impacting individuals



#### **Inappropriate/ Coercive Behaviors**



- Single occurrences of peeping, exposing, obscenities, pornographic interest, frottage
- Preoccupation with masturbation
- Mutual masturbation/group masturbation
- Simulating foreplay with dolls or peers with clothing on, i.e. petting, French kissing

### **Inappropriate/ Coercive Behaviors**



- Preoccupation/anxiety with sexuality
- Pornographic interest
- Promiscuity
- Sexually aggressive themes/obscenities
- Graffiti chronic/targeting individuals
- Embarrassing others
- Peeping, exposing, frottage with peers

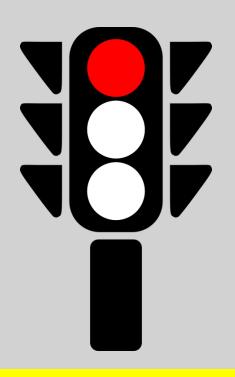
#### Abusive/ Illegal Behaviors



- Sexual explicit conversations with significant age difference
- Touching genitals of others
- Degrading self or other with sexual themes
- Forcing exposure of other's genitals
- Inducing fear/threatening force



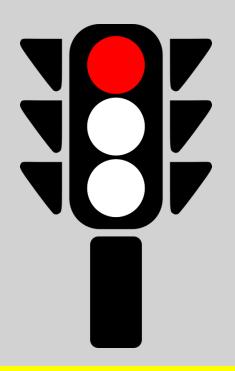
#### Abusive/ Illegal Behaviors



- Sexual explicit proposals/threats (verbal or written notes)
- Repeated or chronic peeping, obscenities, pornographic interests, frottage or rubbing up against another for stimulation
- Compulsive masturbation; task interruption to masturbate
- Masturbation with penetration
- Simulating intercourse with dolls, peers, animal (humping)



### Abusive/ Illegal Behaviors



- Compulsive masturbation
- Degradation/humiliation
- Grabbing/goosing
- Attempting to expose others
- Sexually aggressive pornography
- Explicit sexual threats
- Sexual conversation/contact with significantly younger children





Communicate
with children and
teens about
healthy body
boundaries and
respectful
relationships.

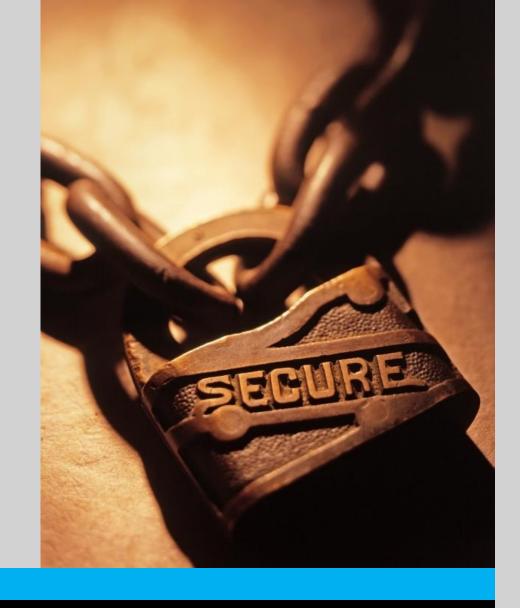


# HOW WILL YOU HANDLE IT?

HE DID WHAT? SHE SAID WHAT?

#### **Establish safety**

- Do not ignore what you have witnessed
- Remain calm
- Avoid shaming the child/children





### Part II: Communicate

to prevent child sexual abuse

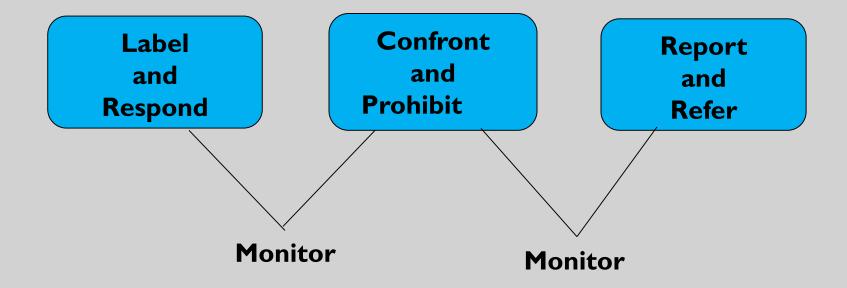
# Model open communication & foster empathy

- Label the behavior
- Label your feelings (upset, uncomfortable, disappointed, embarrassed)
- Point out how behavior affects other bystanders
- Encourage behavior change based on its impact on others

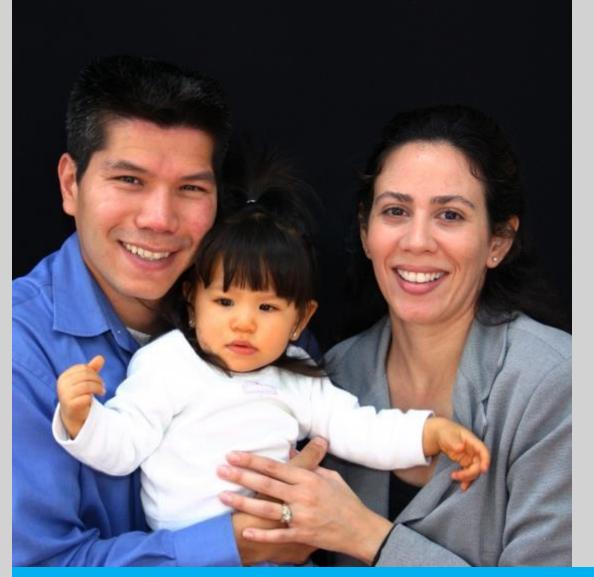




#### Response to Problematic Sexual Behaviors







#### **Communicate with:**

- Children about healthy body boundaries and respectful relationships;
- Children about their sexual behaviors to promote healthy development; and,
- Adolescents and children when there are concerns about their sexual behavior.



#### Part II: Communicate

The Enough Abuse Campaign

to prevent child sexual abuse



#### Communication messages Infants (ages 0 - 2)

- Medical terms for all body parts (penis, testicles, vulva, vagina, buttocks)
- Boys and girls are equally special and have some different body parts
- Touching is pleasurable (i.e., cuddling, non-sexual caresses)





# **Communication messages Early childhood (ages 3 - 5)**

- Medical terms for all body parts (penis, testicles, vulva, vagina, buttocks)
- Expectations about privacy and body boundaries
- Basics of reproduction
- It is okay to ask questions about bodies and how they work





# **Communication messages Middle childhood (ages 6 - 8)**

- Expectations regarding rights and responsibilities in relationships
- Recognize that people have different sexual orientations and that everyone deserves respect
- Keep communication about sexuality open, though children will be less likely to ask questions
- Basics of reproduction and human development



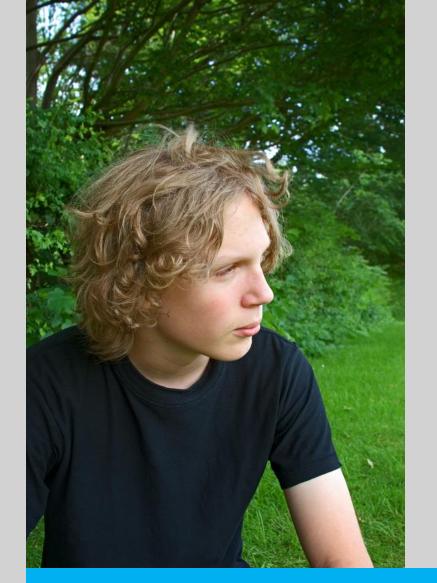
# **Communication messages**Late childhood (ages 9 - 12)

Complete information about puberty including both physical and psychological effects



- Encourage questions and open communication while showing respect for privacy
- Encourage critical thinking about media images related to sex and relationships
- Discuss respectful relationships including rights, responsibilities, and boundaries

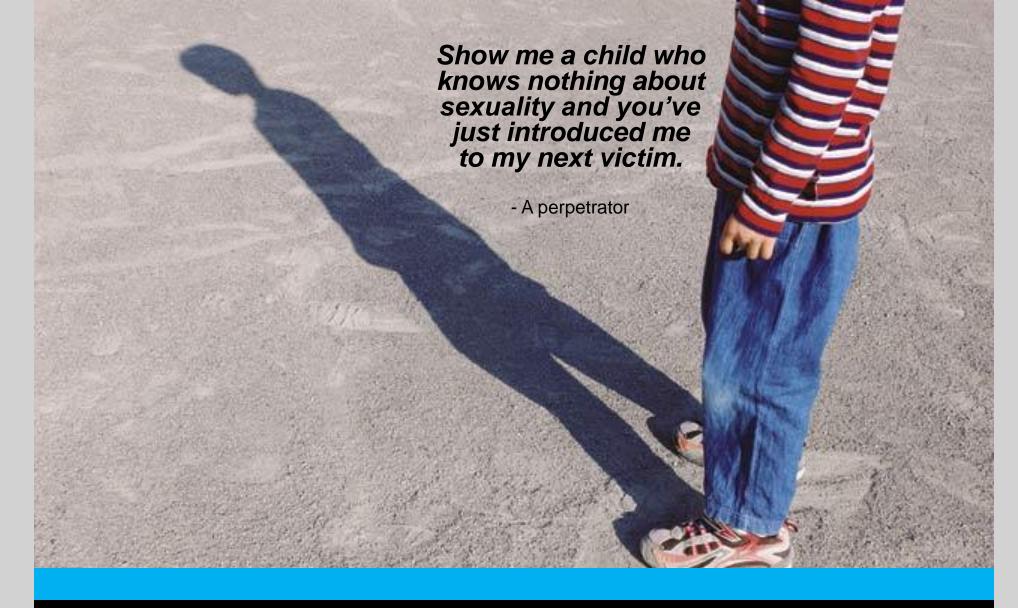




# **Communication messages Adolescence (ages 13 - 17)**

- Expectations of family, cultural and/or religious group regarding sex
- Responsibilities and consequences of sexual activity
- Characteristics of healthy versus unhealthy relationships
- Role of alcohol and /drugs in undermining responsible sexual activity







### Part II: Communicate

to prevent child sexual abuse

#### **Prevention Tips for Parents with Young Children**

- 1. Begin talking to your child about personal space and privacy by age 3.
- 2. Only allow those you trust to provide toileting and bathing care for your child.



- 3. Encourage children's independence in personal self-care.
- 4. Introduce the concepts of "OK touch" and "Not OK touch."
- 5. Discourage co-bathing with siblings and adults once your child begins elementary school. Supervise bathing before this time.
- 6. Teach children to respect adults' and siblings' privacy.



#### Teach your child the body safety rules

- 1. "All body parts have names and can be talked about respectfully.

  Names for "private parts" are penis, vagina, breasts, and buttocks."
- 2. "Grown-ups and older children have no business touching or "playing" with a child's private body parts."
- 3. "Grown-ups and older children never need help from children with *their* private parts."
- 4. "It is important not to cross another child's body boundaries and touch their private parts."





#### Teach your child the body safety rules

5. "If this ever happens or someone asks you to do this, tell me and another adult about it right away."

6. "Surprises can be fun for kids but secrets are not okay."

7. "If you're ever confused about private body parts or anything about your body or touching, you can ask me about it and I will help you.



It's

<u>easy</u>
if you
start
<u>early</u>
and
talk
<u>often!</u>



#### **Prevention Tips for Parents with Teens**



- Discuss the expectations of your family, cultural group, religion regarding sex, and responsibilities and consequences of sexual activity.
- Point out healthy relationships that model equality, respect, safety, and discus how unhealthy ones can be coercive, secretive and isolating.
- Expand the "Don't drink and drive" talk to include how alcohol/drugs can undermine sexual safety.
- Work out a safety plan to use in case he/she needs to get out of risky situations.



## **Advocate**



Advocate



Part III: Advocate

#### Advocate for:

 Prompt intervention when you suspect a child or teen is being abused, and

 Professional help when you are concerned about the sexual behaviors of others around children or teens.



Advocate



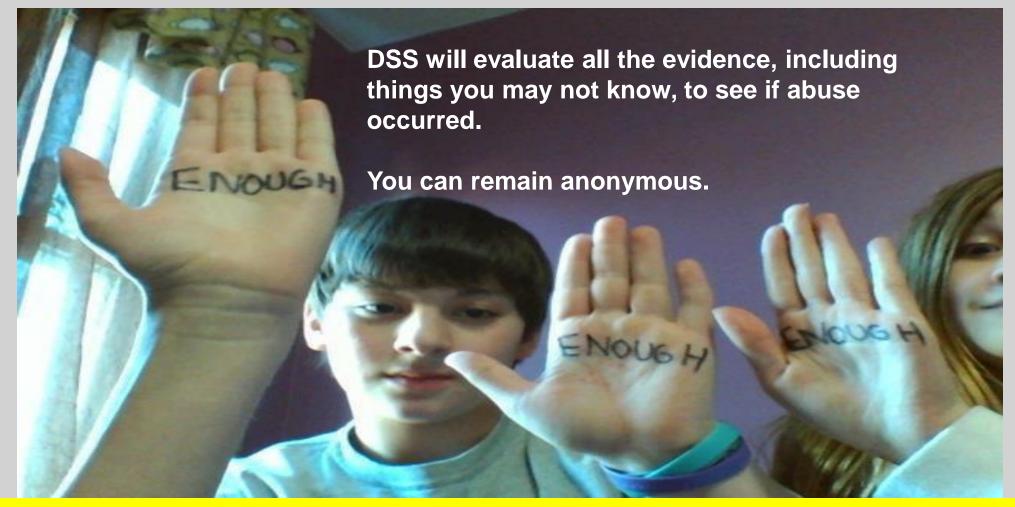
#### If you suspect abuse



- Report immediately to your local Department of Social Services.
- You must also notify your local police within 48 hours.

If you suspect abuse

#### WHAT WILL HAPPEN IF I REPORT?



If you suspect abuse



#### Part IV Advocate:

# If a child or teen discloses to you:

- ✓ Stay calm.
- ✓ Be supportive.



✓ Tell the child or teen:

"I believe you. You are not to blame. You were brave to tell. I will do my best to protect you."

If a child or teen discloses





- ✓ Ask open-ended questions, e.g. "It's important that I know what you know. Tell me what happened."
- ✓ Don't ask them to repeat multiple times what they have said.

Call Child Protective Services or police; they may arrange for the child or teen to be interviewed by a skilled professional interviewer.

If a child or teen discloses



#### If a child or teen discloses to you:



- Plan for safety so the child or teen won't be vulnerable to the abuser's actions.
- Notify other adults of the situation as necessary.
- Get support for yourself.

**Handling disclosures** 



#### For Additional Enough Abuse Campaign Resources



#### www.enoughabuse.org

Subscribe to our free
"10 Conversations"
e-mail educational series

Download "Straight Talk Prevention Guide for Parents"

"Sexual Abuse Safe Child Standards"

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### FOR ADDITIONAL INFORMATION AND RESOURCES

The Family Tree

www.familytreemd.org

Parenting HelpLineI-800-243-7337

# THANK YOU

